Campbell Union School District
LCAP/Superintendent's Parent Advisory Committee

Agendas and Meeting Notes for 2024-25 School Year

Meeting Date	Agenda & Meeting Notes
Sep. 30, 2024 9-11am Hamilton Rm **Schools Represented:** Blackford, CSI, Capri, Castlemont, Forest Hill, Lynhaven, Monroe, Rolling Hills, Rosemary, Village **District**: Dr. Viramontez, Dr. Cheng, Marla Sanchez **NEXT MEETING:** December 16, 2024 @ 9a.m. S-PAC webpage: www.campbellusd.org/spac	1. **Welcome & Introductions** Members introduced themselves. Then Superintendent Viramontez explained the purpose of the S-PAC. ● Share District Updates with Parent Representatives. ● Solicit information from Parent Representatives. ● Gather information to inform District plans and goals. ● School Representatives share information with one another aimed at sharing effective ideas and practices. 2. **District Updates** **Continuous Improvement in CUSD** Using slides from the Sept. 26th Board meeting, Superintendent Shelly Viramontez provided members with an update on the district's continuous improvement work. Continuous Improvement began in the 1980s in the medical field, and spread to businesses and organizations. CUSD is using it to tighten the alignment of our efforts to the district's strategic priorities: LCAP goals and successful students and engaged families and community. She introduced the district Pillars and the CUSD's first Scorecard, noting that they will boost transparency and accountability to our community. **Closer Look at the *Successful Students* Pillar** Assistant Superintendent Pamela Cheng referred to the scorecard and explained the multiple measures that our schools use to measure student progress toward meeting standards. Lagging measures, such as annual State testing, are good for a general overview. Leading measures, like iReady, surveys about school climate and culture, and Common Formative Assessments (CFA), provide teachers with information throughout the year that they can use for targeting their lessons to student needs, elevate student voice, and check daily for reteaching at the point of struggle. The group engaged in a robust discussion about academic support: ● Schools have AIM, additional intervention specialists and counselors. Dr. Cheng noted that Math progress took a big hit with distance learning, and teachers are aligning the Common Formative Assessments (CFAs) to allow teachers to find and fill learning gaps for each student. ● Schools have Multi-Tiered Systems of Support (MTSS) aides and instructional assistants who support small group instruction in the classroom to address individual learning needs. ● How parents can extract good information from the various reports they receive about their student's progress. (Report cards, state test results, iReady. Example: How to use iReady report to identify an exact area of struggle and how to support the student. The district will explore how to give parents more specific diagnostic information in the reports.

3. **School Share Outs**

   Members shared information about the various events taking place at the school since August 21st. Many were fundraisers for the schools' parent organizations, others were community building and multicultural events. Castlemont was featured in a video about their math instruction tools that was presented at a national mathematics conference. Schools report great positive impact of phone free school protocol, especially with the Yondr bags. Village School's multi-age classes—school wide—are working well.

4. **Plus - Delta for 9/30/24**

   PLUS
   - A lot of good information regarding LCAP. Appreciate the transparency
   - Transparency
   - Welcome Dr. Cheng! Thanks for your knowledge and enthusiasm
   - Always good discussion, thanks
   - Great information gathered by other schools in what is happening with events and fundraisers

   DELTA
   - Could we have access to the slides digitally just before the meeting (so we can zoom in on the sides)
   - Please try to avoid acronyms, or post them at the front