

Campbell Union School District
[LCAP/Superintendent’s Parent Advisory Committee](#)

Agendas and Meeting Notes for 2024-25 School Year

Meeting Date	Agenda & Meeting Notes
<p>Dec. 16, 2024 9-11am Hamilton Rm</p> <p>Schools Represented: Capri, Castlemont, CSI, Forest Hill, Lynhaven, Marshall Lane, Monroe, Sherman Oaks, Village</p> <p>District: Dr. Viramontez, Dr. Cheng, Nairovy Aguilar</p> <p>NEXT MEETING: February 10, 2024 @ 9a.m.</p> <p>S-PAC webpage: www.campbellusd.org/spac</p>	<p>5. Welcome & Plus-Delta Review Members introduced themselves, then Superintendent Viramontez reviewed the feedback from the previous meeting, noting the slides had been shared just before the meeting and acknowledging the reminder to explain or front load acronyms.</p> <p>6. District Updates Safety Procedures Dr. Viramontez highlighted the relevance of today’s safety procedures, referencing last week’s tsunami warning. She shared how CUSD’s Incident Command System (ICS) proved effective when a past threat brought San Jose Police to a school. Informing the responding sergeant that “we do ICS” ensured seamless coordination with emergency responders. CUSD now enhances safety with QuickTip for anonymous reporting, automated ParentSquare emergency notices, and partnerships with local news. The district also trains Crisis Response Teams to address student threats and connects families with counseling and health services as needed.</p> <p>Panorama Survey Feedback Dr. Cheng reviewed Winter Panorama Survey feedback, a key metric for monitoring Goal 2: High-Quality Social-Emotional Supports. Middle school Sense of Belonging scores rose 6-9%, with response rates reaching 96%. Chronic absenteeism and suspension rates also declined. However, grades 3-5 saw a 6% drop in Sense of Belonging, highlighting peer respect as an area for improvement. Members appreciated SEL supports and emergency response systems, suggesting better community communication. Dr. Viramontez emphasized balancing transparency to avoid information overload. Sherman Oaks inquired about tracking parent engagement with ParentSquare messages to share insights with the PTA.</p> <p>Enrollment/Universal Preschool Updates about open enrollment (Jan 21-Feb 14) and updated birthdate eligibility for TK (turning 4 years old by 9/1) were shared with the group.</p> <p>7. School Share Outs School representatives shared updates about recent community building and fundraising events, such as Walkathon, Fall / Pumpkin Festivals, Cookie Exchange for staff appreciation, multicultural potluck/ Friendship Feast, Craft Fair, Science Fair, school play, stories under the stars, Glow Dance, and the benefits of participating in science camp for the first time. They also shared new or popular fundraising ideas: Friday ice cream, BBY at lunch, a Boba vendor, T-shirt design contest and selling for Walkathon.</p> <p>Summary of Feedback from S-PAC</p>

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3 areas of appreciation:

Student Engagement & Community Building: Clubs, spirit weeks, drama programs, homerooms, and sixth-grade science camp foster belonging and relationships.

Supportive Staff & Programs: Teachers, administrators, and counselors actively engage with students, while programs like Project Cornerstone, AIM, and Skips counseling provide essential resources.

Positive School Environment: Yondr pouches improve student interactions, and a strong emphasis on inclusivity, recognition (attendance, PBIS), and well-being enhances the school culture.

2 areas for Improvement:

Enhancing Student Support & Social Development – Fostering respectful peer interactions, and helping students play together and problem solve across differences highlight the need for continued social-emotional learning and structured support programs like Project Cornerstone and Jr. Coaches.

Improving Supervision & Communication – Strengthening yard duty training, setting clear expectations for recess behavior, and improving communication with parents about school policies and their benefits will help create a more inclusive and well-supported environment.